



English Language Program (ELP)

Program Outline

PROGRAM IMPLEMENTATION DATE:	May 2014
OUTLINE EFFECTIVE DATE:	September 2022
PROGRAM OUTLINE REVIEW DATE:	May 2027

GENERAL PROGRAM DESCRIPTION:

The English Language Program prepares students for post-secondary academic study. Students whose first language is not English will develop strategies for using English to be successful in Canadian academic settings. Students will build upon their own backgrounds and experiences and integrate these with intercultural and Canadian situations and academic subjects.

Students receive instruction with a focus on developing English language skills for academic and communicative purposes. Students within the English Language Program will improve their English skills from intermediate to advanced levels in all the skill areas (reading, writing, speaking and listening).

PROGRAM INFORMATION:

In this program, students attend English classes full time. Students develop skills in academic reading and writing, grammar and vocabulary in ELP 40, 50, 60, 70; students develop academic listening, speaking, pronunciation and communication skills in ELP 45, 55, 65 and 75.

The courses in this program are correspond to the *Articulation Guide for English as an Additional Language Programs in the British Columbia Post-Secondary Transfer System Twentieth Edition 2020-2021 for Levels I, II, III, and IV.*

<https://www.bccat.ca/pubs/Resources/EALGuide2021.pdf>

Certificate

Students who complete both ELP 70 and ELP 75 with a minimum grade of B will receive an English Language Certificate.

ELP BRIDGING COURSES:

ELP 98 is an intensive college preparation bridge course. Students in ELP 98 can take other academic courses at the same time. Students who arrive at the College of the Rockies with an overall IELTS score of 6.0 with a band of 5.5 in Reading and Writing must take ELP 98.

ELP 95 is a companion co-requisite course to ELP 98 for students who successfully complete ELP 70 and 75 (or who place into ELP 98/95 through the Test of English Language Proficiency in-house placement test).

Program Information: The courses in the English Language Program are delivered face to face at the Cranbrook Campus. The program provides instruction during the fall, winter and spring/summer semesters. Students are assessed for placement in the following semester at three different times throughout the year: late August, early January, and late April. Students who arrive at different times throughout the year, are given a modified placement test.

Delivery: This program is delivered face to face.

COTR Credits: None

Hours for this program: 339 hours per level

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	321 per level
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	18 per level
Total	339

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Other Contact Hours

- Individual instructor support for students.

Program Outline Author or Contact:

Joy Brown, BEd, TESL Level 1, CELTA

Signature

APPROVAL SIGNATURES:

Department Head
Joy Brown
E-mail: jbrown3@cotr.bc.ca

Dean of Trades and Technology
Dr. Jack Moes
E-mail: jmoes@cotr.bc.ca

Department Head Signature

Dean Signature

EDCO

Valid from: September 2022 –May 2027

Education Council Approval Date

PROGRAM PREREQUISITES AND TRANSFER CREDIT:

Admission Requirements:

Placement Test

Students whose first language is not English wishing to study at the College of the Rockies are required to take the Test of English Language Proficiency (TELP). The TELP is scheduled at three different times during the year: Late August, Early January and Late April. The TELP takes approximately 2.5 hours to complete and measures competency in listening, grammar, reading, vocabulary, academic writing skills and speaking. Based on their score, students are placed into the level that best helps them to develop English language skills. Students with an IELTS score with two or more bands of 5.5 or less must take the TELP.

Flexible Assessment (FA):

Credit can be awarded for this course through FA

☐ Yes

☒ No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

COURSE GRADE:

Course grades are assigned as follows:

	A+	A	A-	B+	B	B-	C+	C	C-	D	F
ELP	≥ 95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

PROGRAM LIST:

Level I

- ELP 50 - Intermediate Academic Reading/Writing/Grammar
- ELP 55 - Intermediate Academic Listening and Speaking

Level II

- ELP 60 - High Intermediate Academic Reading/Writing/Grammar
- ELP 65 - High Intermediate Academic Listening and Speaking

Level III

- ELP 70 - Advanced Academic Reading/Writing/Grammar
- ELP 75 - Advanced Academic Listening and Speaking

Level IV

- ELP 98 - Academic Skills for College Preparation (3 credits, 90 hours)
- ELP 95 - Interactive Communication for College Prep (3 credits, 60 hours)

Semester 1	Semester 2	Semester 3	Semester 4
ELP 50 (Level I) Intermediate Academic Reading/Writing/Grammar ELP 55 Intermediate Academic Listening and Speaking	ELP 60 (Level II) High Intermediate Academic Reading/Writing/Grammar ELP 65 High Intermediate Academic Listening and Speaking	ELP 70 (Level III) Advanced Academic Reading/Writing/Grammar ELP 75 Advanced Academic Listening and Speaking	ELP 98 Academic Skills for College Preparations ELP 95 Interactive Communication for College Preparation And Other UT Courses/or Program Courses
Semester 1	Semester 2	Semester 3	
ELP 60 (Level II) High Intermediate Academic Reading/Writing/Grammar ELP 65 High Intermediate Academic Listening and Speaking	ELP 70 Advanced (Level III) Academic Reading/Writing/Grammar ELP 75 Advanced Academic Listening and Speaking	ELP 98 Academic Skills for College Preparations ELP 95 Interactive Communication for College Preparation And Other UT Courses/or Program Courses	
Semester 1	Semester 2		
ELP 70 Advanced (Level III) Academic Reading/Writing/Grammar ELP 75 Advanced Academic Listening and Speaking	ELP 98 Academic Skills for College Preparations ELP 95 Interactive Communication for College Preparation And Other UT Courses/or Program Courses		
Semester 1			
ELP 98 Academic Skills for College Preparations ELP 95 Interactive Communication for College Preparation And Other UT Courses/or Program Courses			

COURSE DESCRIPTIONS:

ELP 40: In this course, students will develop strategies for the successful use of pre-intermediate English language skills within a Canadian academic setting. They will integrate reading, writing and analytical skills through the study of intercultural situations and daily life topics. Students will apply those skills to create factual writings, to analyze adapted English readings and to express themselves using pre-intermediate grammatical structures.

ELP 45: In this course, students will develop strategies for the successful use of pre-intermediate English language skills within a Canadian academic setting. They will study intercultural situations and themes through classroom activities that integrate listening, communication and analytical skills. Students will apply those skills to create small group discussions, to respond to simplistic English listenings and to express themselves verbally using pre-intermediate English grammatical structures.

ELP 50: In this course, students will develop strategies for the successful use of intermediate English language skills within a Canadian academic setting. They will integrate reading, writing and analytical skills through the study of intercultural situations and life topics. Students will apply those skills to create narrative and factual writings, to analyze adapted English readings and to express themselves using intermediate grammatical structures.

ELP 55: In this course, students will develop strategies for the successful use of intermediate English language skills within a Canadian academic setting. They will study intercultural situations and themes through classroom activities that integrate listening, communication and analytical skills. Students will apply those skills to create small group presentations, to respond to modified English listening scripts and to express themselves verbally using intermediate English grammatical structures.

ELP 60: In this course, students will develop strategies for the successful use of high-intermediate English language skills within a Canadian academic setting. They will integrate reading, writing and some critical thinking and fact-finding skills through the study of intercultural situations and academic subjects. Students will apply those skills to create formal and informal writings, to analyze authentic English readings and to thoughtfully express themselves using high-intermediate grammatical structures.

ELP 65: In this course, students will develop strategies for the successful use of high-intermediate English language skills within a Canadian academic setting. They will study intercultural situations and themes through classroom activities that integrate listening, communication and some problem-solving skills. Students will apply those skills to create informal presentations, to respond to authentic English listening script and to express themselves verbally using high-intermediate English grammatical structures.

ELP 70: In this course, students will develop strategies for the successful use of advanced English language skills within a Canadian academic setting. They will integrate reading, writing and critical thinking skills through the study of intercultural situations and academic subjects. Students will apply those skills to create formal and informal writings, to analyze and respond to authentic English readings and to thoughtfully express themselves using advanced English grammatical structures.

ELP 75: In this course, students will develop strategies for the successful use of advanced English language skills within a Canadian academic setting. They will study intercultural situations and themes through classroom activities that integrate listening, speaking, communication and problem-solving skills. Students will apply those skills to create formal and informal presentations, to respond to authentic English lectures and to express themselves thoughtfully both verbally and in written form using advanced English grammatical structures.

ELP 95: In this college preparation course, students will build upon their backgrounds and experiences to develop strategies for success in Canadian academic settings. They will study intercultural situations and themes through classroom activities that integrate listening, speaking, problem solving, and communication skills. By developing intercultural awareness, students will be able to analyze new cultural contexts, share their reflections, and leverage their own backgrounds to provide thoughtful expression in their academic programs.

ELP 98: In this college preparation course, students will build upon their backgrounds and experiences to develop strategies for success in Canadian academic settings. They will integrate reading, writing and critical thinking skills through the study of intercultural situations and academic subjects. Students will be able to analyze academic materials within cultural contexts, apply their knowledge, and provide thoughtful written expression of their learning.

If you wish to use ELP 98 as a prerequisite for more advanced English courses, you must achieve the following in ELP 98:

- For COMC 100: minimum grade of 75%
- For ENGL 100: minimum grade of 85%