



## Special Needs Practicum - ECED 253

### Child, Youth and Family Studies Program

### Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998  
OUTLINE EFFECTIVE DATE: September 2022  
COURSE OUTLINE REVIEW DATE: April 2027

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#### GENERAL COURSE DESCRIPTION:

This course is designed to give the student practice in implementing the skills developed throughout the Early Childhood Education Diploma program. Emphasis is placed on the ability to support children with diverse needs in an inclusive environment. The student should be able to demonstrate integration of theory, adapt and implement programs and activities and, develop parent and community partnerships along with personal goals.

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**Program Information:** ECED 253 is a specialized course required for a diploma in Early Childhood Education from the College of the Rockies.

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**Delivery:** This course is delivered online.

**COTR Credits:** 6

**Hours for this course:** 200 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	200
Other Contact Hours	
<b>Total</b>	200

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	200
Formal Work Experience	
Other	
<b>Total</b>	200

**Course Outline Author or Contact:**

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Valid from: September 2022 – April 2027

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Education Council Approval Date**COURSE PREREQUISITES AND TRANSFER CREDIT:****Prerequisites:** Minimum 65% in either English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College website)

Child, Youth and Family Studies Program: Early Childhood Education Specialty Certificate or a Certificate in Early Childhood Education from an accredited college as well as successful completion of ECED 201, ECED 213 and ECED 250.

**Corequisites:** None**Flexible Assessment (FA):**

Credit can be awarded for this course through FA

 Yes  No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** N/A

## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Allen, K.E., Cowdery, G.E., Paasche, C.L., Langford, R., Nolan, K., & Cipparrone, B. (2020). *Inclusion in early childhood programs, children with exceptionalities* (7<sup>th</sup> Canadian Edition). Toronto, Ontario: Nelson Education.

Bonell, K. (2016). *Observing and recording across the lifespan* (2<sup>nd</sup> ed.; T. Ramdin ed.). Cranbrook BC: College of the Rockies. (Original work published in 2009)

Haig, J., & Sutherland, V. (2021). *Cities & sources: A student guide to APA style* (6<sup>th</sup> ed.). Toronto, Ontario: Nelson Publishing.

*Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.*

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- utilize observation and recording skills to establish a child's level of development;
  - prepare, implement and evaluate individual program plans;
  - adapt environment and learning activities to meet the needs of individual children;
  - guide children's behaviours using positive guiding strategies;
  - interact professionally and effectively with families, staff, instructors and other professionals;
  - participate in team discussions and planning;
  - use theory to inform your learning in the practicum experience;
  - gather resources and relevant information;
  - self-reflect, self-assess and be open to feedback;
  - develop responsive, positive and trusting relationships with children;
  - maintain and model health and safety practices; and
  - integrate diversity and inclusion into practice.
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## COURSE TOPICS:

- Observations
- Individual Program Plan
- Documentation
- Family Interview
- Personal Assessments

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

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## EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Environment Observation	5%
Personal Assessment, Reflections and Goals	5%
Individual Program Plan	30%
Family Interview	10%
Practicum Evaluation	<u>50%</u>
Total	100%

Students must demonstrate at least 60% on the Practicum Evaluation and a minimum overall average of 60% on written assignments to be granted “COM” for the course.

*Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.*

Practicum evaluation is initially evaluated by the on-site supervisor. Once the practicum package has been submitted to the course instructor, the course instructor determines the final grade based on the assignments, practicum evaluation and instructor feedback.

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## EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of “0” for the exam.

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## COURSE GRADE:

Course grades are assigned as follows:

<b>COM</b>	Completed to defined standard
<b>NCG</b>	No Credit Granted

## Practicum Site:

Your practicum site must be in a licensed child care program whereby the early childhood educators support children who have extra support needs. Your practicum does not need to be in a program that is supported by Supported Child Development. The program supervisor and family must agree upon the child you have selected to work with.

**ACADEMIC POLICIES:**

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester.

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**COURSE CHANGES:**

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.