



Infant and Toddler Practicum – ECED 229
Child, Youth and Family Studies Program/
Early Childhood Education Diploma Program

Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998
OUTLINE EFFECTIVE DATE: September 2022
COURSE OUTLINE REVIEW DATE: April 2027

GENERAL COURSE DESCRIPTION:

In this course emphasis is placed on the integration of theory, program planning, program implementation, parent partnerships and community partnerships along with personal growth. The student demonstrates resourcefulness and responsibility related to the practicum setting and the children.

Program Information: This is a required course in the Early Childhood Education Diploma program.

Delivery: This course is delivered online.

COTR Credits: 6

Hours for this course: 200 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	200
Other Contact Hours	
Total	200

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	200
Formal Work Experience	
Other	
Total	200

Course Outline Author or Contact:

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Signature**APPROVAL SIGNATURES:**Department Head
Sandi Hill
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Dean Signature

EDCO

Valid from: September 2022 – April 2027

Education Council Approval Date**COURSE PREREQUISITES AND TRANSFER CREDIT:****Prerequisites:** Minimum 65% in either English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College Website).

Child, Youth and Family Studies Program: Early Childhood Education Specialty Certificate or a Certificate in Early Childhood Education from an accredited college as well as successful completion of ECED 201, 213, and 218.

Corequisites: None**Flexible Assessment (FA):**

Credit can be awarded for this course through FA

 Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Bonell, K. (2016). *Observing and recording across the lifespan* (2nd ed.; T. Ramdin Ed.). Cranbrook, BC: College of the Rockies. (Original work published in 2009)

Daly, L., & Beloglovsky, M. (2016). *Loose parts 2 inspiring play with infants and toddlers*. Red Leaf Press.

Wittmer, D.S., & Petersen, S.H. (2018). *Infant and toddler development and responsive program planning: A relationship-based approach* (4th ed.). Pearson.

Haig, J. & Sutherland, V. (2021). *Cites and sources: An APA documentation guide* (6th ed.). Nelson Publishing.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- utilize observation and recording skills to establish a child's level of function;
 - develop positive and trusting relationships with infants and toddlers;
 - use developmentally appropriate prevention and intervention strategies;
 - prepare and implement developmentally appropriate activities and individual program plans for infants and toddlers;
 - create inclusive, safe and nurturing environments for infants and toddlers;
 - maintain and model health and safety standards and practice;
 - demonstrate the ability to work effectively as a team member within the practice setting;
 - demonstrate professionalism at all times;
 - interact professionally and effectively with families, staff, instructors and other professionals;
 - demonstrate an awareness of diversity and inclusion;
 - utilize insights and reflections to identify personal characteristics that enhance or hinder work with young children who have a variety of needs;
 - take initiative in learning and use the practicum as a learning experience;
 - participate in team discussions and planning; and
 - self-reflect, self-assess and be open to feedback.
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COURSE TOPICS:

- Observations
- Personal Assessments
- Individual Program Plan
- Family Interview
- Program Planning

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Observation Assignment	5%
Personal Assessment, Reflections and Goals	5%
Activities Assignment	15%
Individual Program Plan	15%
Family Interview	10%
Practicum Evaluation	<u>50%</u>
Total	100%

Students must demonstrate at least 60% on the Practicum Evaluation and a minimum overall average of 60% on written assignments to be granted “COM” for the course.

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Practicum evaluation is initially evaluated by the on-site supervisor. Once the practicum package has been submitted to the course instructor, the course instructor determines the final grade based on the assignments, practicum evaluation and instructor feedback.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of “0” for the exam.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

ACADEMIC POLICIES:

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester.

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.