



**Working with Families – ECED 206**  
Child, Youth and Family Studies Program/  
Early Childhood Education Diploma Program

**Course Outline**

<b>COURSE IMPLEMENTATION DATE:</b>	<b>Pre 1998</b>
<b>OUTLINE EFFECTIVE DATE:</b>	<b>September 2020</b>
<b>COURSE OUTLINE REVIEW DATE:</b>	<b>March 2025</b>

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**GENERAL COURSE DESCRIPTION:**

ECED 206 provides students with knowledge and skills to work with families from atypical and typical backgrounds. This course examines families through an ecological context. It also focuses on working with families: the day to day interactions, policies, procedures, and ethical practices. We also look at community resources and other resources that are important to families on a daily basis.

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**Program Information:** This course is a core requirement of the Early Childhood Education Diploma program.

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**Delivery:** This course is delivered online.

**COTR Credits:** 3

**Hours for this course:** 45 hours

**Typical Structure of Instructional Hours:**

<b>Instructional Activity</b>	<b>Duration</b>
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
<b>Total</b>	45

**Practicum Hours (if applicable):**

<b>Type of Practicum</b>	<b>Duration</b>
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	

**Course Outline Author or Contact:**

Kathryn Nelson, ECE Dip, Inst Dip, BA

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Signature

**APPROVAL SIGNATURES:**

Department Head  
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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2020 – March 2025

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Education Council Approval Date

**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** Minimum 65% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College website)

Child, Youth and Family Studies Program: Early Childhood Education Specialty Certificate or a Certificate in Early Childhood Education from an accredited college.

**Corequisites:** None

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA  Yes  No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** N/A

## **Textbooks and Required Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Wilson, L. (2019). *Partnerships: Families and communities in early childhood* (6<sup>th</sup> ed). Toronto, Ontario: Nelson Education Ltd.

Haig, J., & MacMillan, V. (2018). *Cites and sources* (5<sup>th</sup> ed). Toronto Ontario: Nelson Education Ltd.

*Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.*

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## **LEARNING OUTCOMES:**

Upon the successful completion of this course, students will be able to

- demonstrate respect for diversity: cultural, socioeconomic, and all types of families;
  - support families to access support systems
  - demonstrate an understanding of supported child care: the process of referrals and support;
  - provide relevant resources that are available to families;
  - advocate for a family;
  - demonstrate professional conduct in all interpersonal interactions;
  - exhibit ethical practices when working with families;
  - develop policies for family involvement;
  - provide forms of parent education; and
  - work effectively as a team member: multidisciplinary, interdisciplinary.
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## **COURSE TOPICS:**

### Families

- Goals, values, and culture
- In the community

### Working with Families

### Community Resources

### Policies, Procedures and Ethical Practices When Working with Families

### Advocating for Families

### Children who require extra support and their families

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

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## EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Discussions	30%
Assignments	55%
Quiz	<u>15%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

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## EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

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## COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	< 60

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## ACADEMIC POLICIES:

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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## COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.