



## Advanced Child Growth and Development – ECED 201

### Early Childhood Education Diploma Program

### Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998  
OUTLINE EFFECTIVE DATE: September 2020  
COURSE OUTLINE REVIEW DATE: April 2025

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#### GENERAL COURSE DESCRIPTION:

ECED 201 provides in-depth knowledge about typical and atypical child development from conception through age twelve. The course explores typical and atypical social, emotional, cognitive and physical development of children from infancy to pre-adolescence. It expands on first year child development courses.

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**Program Information:** This course is a core course and is required to complete your Child, Youth and Family Studies, Early Childhood Education Diploma.

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**Delivery:** This course is delivered online.

**COTR Credits:** 4

**Hours for this course:** 60 hours

#### Typical Structure of Instructional Hours:

| Instructional Activity             | Duration |
|------------------------------------|----------|
| Lecture Hours                      | 60       |
| Seminars / Tutorials               |          |
| Laboratory / Studio Hours          |          |
| Practicum / Field Experience Hours |          |
| Other Contact Hours                |          |
| <b>Total</b>                       | 60       |

#### Practicum Hours (if applicable):

| Type of Practicum      | Duration |
|------------------------|----------|
| On-the-job Experience  | N/A      |
| Formal Work Experience | N/A      |
| Other                  | N/A      |
| <b>Total</b>           | N/A      |

**Course Outline Author or Contact:**

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EDCO

Valid from: September 2020– April 2025

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Education Council Approval Date**COURSE PREREQUISITES AND TRANSFER CREDIT:****Prerequisites:** Minimum 65% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College website)

Child, Youth and Family Studies Program: Early Childhood Education Specialty Certificate or a Certificate in Early Childhood Education from an accredited college.

**Corequisites:** None**Flexible Assessment (FA):**

Credit can be awarded for this course through FA

 Yes  No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** N/A

## **Textbooks and Required Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Bonell, K. (2016). *Observing and recording across the lifespan* (2<sup>nd</sup> ed.; T. Ramdin Ed.). Cranbrook, BC: College of the Rockies. (Original work published in 2009)

Haig, J., & MacMillan, V. (2018). *Cites and sources: An APA documentation guide*. (5<sup>th</sup> ed.). Toronto Ontario: Nelson Publishing.

Trawick-Smith, J. (2014). *Early childhood development: A multicultural perspective*. (6<sup>th</sup> ed.). Upper Saddle River, NJ: Pearson Inc.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

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## **LEARNING OUTCOMES:**

Upon the successful completion of this course, students will be able to

- understand diversity of child development and perspectives on childhood;
  - describe the foundations of early childhood as it relates to children with exceptionalities;
  - understand typical and atypical child development of children from birth to primary years;
  - understand the unique needs of children from a variety of backgrounds;
  - explain how observation, diagnosis and assessment are used to reflect development;
  - use developmental characteristics to establish goals for children with typical and atypical development; and
  - analyze systems and structure in early childhood that support and/or hinder development and functioning.
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## **COURSE TOPICS:**

- Theories, Research and Assessment
- Diversity of Child Development
- Foundations of Development
- Cognitive, Physical, Social and Emotional Development
- Parents, Families and Children: A Multicultural Perspective
- Bioecological Systems

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

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## EVALUATION AND ASSESSMENT:

| Assignments                | % Of Total Grade |
|----------------------------|------------------|
| Weekly Discussions         | 30%              |
| Case Study                 | 20%              |
| Research Assignment        | 10%              |
| Observation and Assessment | 25%              |
| Final Quiz                 | <u>15%</u>       |
| Total                      | 100%             |

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

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## EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

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## COURSE GRADE:

Course grades are assigned as follows:

| Grade          | A+   | A     | A-    | B+    | B     | B-    | C+    | C     | F    |
|----------------|------|-------|-------|-------|-------|-------|-------|-------|------|
| Mark (Percent) | ≥ 90 | 89-85 | 84-80 | 79-76 | 75-72 | 71-68 | 67-64 | 63-60 | < 60 |

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## ACADEMIC POLICIES:

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester.

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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**COURSE CHANGES:**

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.