



Advanced Child Growth and Development – ECED 201

Early Childhood Education Diploma Program

Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998
OUTLINE EFFECTIVE DATE: September 2022
COURSE OUTLINE REVIEW DATE: April 2027

GENERAL COURSE DESCRIPTION:

ECED 201 provides in-depth knowledge about typical and atypical child development from conception through age twelve. The course explores typical and atypical social, emotional, cognitive and physical development of children from infancy to pre-adolescence. It expands on first year child development courses.

Program Information: This course is a core course and is required to complete your Child, Youth and Family Studies, Early Childhood Education Diploma.

Delivery: This course is delivered online.

COTR Credits: 4

Hours for this course: 60 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	60
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	60

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	N/A

Course Outline Author or Contact:

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Signature**APPROVAL SIGNATURES:**

Department Head
Sandi Hill
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2022 – April 2027

Education Council Approval Date**COURSE PREREQUISITES AND TRANSFER CREDIT:**

Prerequisites: Minimum 65% in either English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College website)

Child, Youth and Family Studies Program: Early Childhood Education Specialty Certificate or a Certificate in Early Childhood Education from an accredited college.

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Bonell, K. (2016). *Observing and recording across the lifespan* (2nd ed.; T. Ramdin Ed.). Cranbrook, BC: College of the Rockies. (Original work published in 2009)

Haig, J., & Sutherland, V. (2021). *Cites and sources: A student guide to APA style* (6th ed.). Toronto Ontario: Nelson Publishing.

Trawick-Smith, J. (2018). *Early childhood development: A multicultural perspective* (7th ed.). Upper Saddle River, NJ: Pearson Inc.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- understand diversity of child development and perspectives on childhood;
 - describe the foundations of early childhood as it relates to children with exceptionalities;
 - understand typical and atypical child development of children from birth to primary years;
 - understand the unique needs of children from a variety of backgrounds;
 - explain how observation, diagnosis and assessment are used to reflect development;
 - use developmental characteristics to establish goals for children with typical and atypical development; and
 - analyze systems and structure in early childhood that support and/or hinder development and functioning.
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COURSE TOPICS:

- Theories, Research and Assessment
- Diversity of Child Development
- Foundations of Development
- Cognitive, Physical, Social and Emotional Development
- Parents, Families and Children: A Multicultural Perspective
- Bioecological Systems

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Weekly Discussions	30%
Case Study	20%
Research Assignment	10%
Observation and Assessment	25%
Final Quiz	<u>15%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	< 60

ACADEMIC POLICIES:

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester.

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.