



**Studies in Diversity – ECED 149**  
Child, Youth, and Family Studies Program

**Course Outline**

**COURSE IMPLEMENTATION DATE:** June 2006  
**OUTLINE EFFECTIVE DATE:** September 2022  
**COURSE OUTLINE REVIEW DATE:** March 2027

---

**GENERAL COURSE DESCRIPTION:**

This course is designed as an introduction to studies in human diversity. It provides students with a foundation from which to explore diversity and examine the issues related to it.

---

**Program Information:** ECED 149 is a required course in the Early Childhood Education program.

---

**Delivery:** This course is delivered online.

**COTR Credits:** 3

**Hours for this course:** 45 hours

**Typical Structure of Instructional Hours:**

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
<b>Total</b>	45

**Practicum Hours (if applicable):**

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	N/A

**Course Outline Author or Contact:**

Kristie Krisher, ECE Dip, BA, PID

---

Signature**APPROVAL SIGNATURES:**Department Head  
Sandi Hill  
E-mail: [shill@cotr.bc.ca](mailto:shill@cotr.bc.ca)Dean of Health and Human Services  
Heather Hepworth  
E-mail: [hepworth@cotr.bc.ca](mailto:hepworth@cotr.bc.ca)

---

Department Head Signature

---

Dean Signature

EDCO

Valid from: September 2022 – March 2027

---

Education Council Approval Date**COURSE PREREQUISITES AND TRANSFER CREDIT:****Prerequisites:** Minimum 65% in either English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College website)**Corequisites:** None**Flexible Assessment (FA):**Credit can be awarded for this course through (FA)  Yes  No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** CYFS 109 ⇔⇔ ECED 149**Date changed:** January 2010

## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Anzovino, T., Oreswar, J., & Boutilier, D. (2019). *Walk a mile: A journey towards justice and equity in Canadian society* (2<sup>nd</sup> ed.). Toronto Ontario: Nelson Publishing.

Haig, J. & Sutherland, V. (2021). *Cites & sources: Student guide to APA style* (6<sup>th</sup> ed.). Toronto Ontario: Nelson Publishing.

*Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.*

---

## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- demonstrate increasingly advanced abilities to facilitate effective interactions with others in a variety of settings and situations;
  - articulate personal values, beliefs, and professional ethics through self-reflection;
  - demonstrate awareness of cultural diversity as it relates to Canadian society and professional practice;
  - design and implement culturally responsive and inclusive activities and learning experiences;
  - apply their own professional practices to support the well-being of a variety of families;
  - strategize means for limiting the impact of socioeconomic inequality and biases; and
  - navigating multiple intersections of identities to promote positive experiences for all clients.
- 

## COURSE TOPICS:

- What is Diversity?
- The Impact of Language and Communication
- Social Inequality and Oppression
- Exploring Values, Beliefs and Ethics
- Culture – Race and Religion
- Family
- Ageism
- Diverse Abilities and Inclusion
- Sexual Orientation and Gender Identity (SOGI)
- Self-Reflection on Diversity

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

---

## EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Reflection Journal	35%
Discussion Activities	25%
Diversity Project	20%
Case Study	<u>20%</u>
Total	100%

*Please see the instructor's Syllabus for specific classroom policies related to this course, such as breakdown of evaluation, penalties for late assignments and the use of electronic aids.*

---

## EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

---

## COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	< 60

An overall letter grade of 60% is required for successful completion of this course.

---

## ACADEMIC POLICIES:

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

---

**COURSE CHANGES:**

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.