



**Creating Curriculum with Young Children 2 – ECED 138**  
Child, Youth and Family Studies Program/  
Early Childhood Education Specialty

**Course Outline**

**COURSE IMPLEMENTATION DATE:** January 2001  
**OUTLINE EFFECTIVE DATE:** January 2023  
**COURSE OUTLINE REVIEW DATE:** September 2028

---

**GENERAL COURSE DESCRIPTION:**

This course introduces participants to the foundations of creating curriculum using a hands on self-exploration approach. Participants explore a variety of ways to blend math, manipulatives, science, cooking and social studies. The emphasis is on expanding children’s initiatives in play-based environment.

---

**Program Information:** ECED 138 is required for Child, Youth and Family Studies Program: Early Childhood Education Specialty.

---

**Delivery:** This course is delivered face-to-face and online.

**COTR Credits:** 3

**Hours for this course:** 45 hours

**Typical Structure of Instructional Hours:**

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
<b>Total</b>	45

**Practicum Hours (if applicable):**

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	

**Course Outline Author or Contact:**

Kathryn Nelson, ECE Dip, Inst Dip, BA

\_\_\_\_\_  
Signature

---

**APPROVAL SIGNATURES:**

Department Head  
Sandi Hill  
E-mail: [shill@cotr.bc.ca](mailto:shill@cotr.bc.ca)

Dean of Health and Human Services  
Heather Hepworth  
E-mail: [hepworth@cotr.bc.ca](mailto:hepworth@cotr.bc.ca)

\_\_\_\_\_  
Department Head Signature

\_\_\_\_\_  
Dean Signature

EDCO

Valid from: January 2023 – September 2028

\_\_\_\_\_  
Education Council Approval Date

---

**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** Minimum 65% in either English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College website)

**Corequisites:** None

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA  Yes  No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** N/A

---

## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Daly, L. & Beloglosvsky, M. (2018). *Loose parts 3 inspiring culturally sustainable environments*. St. Paul MN: Red Leaf Press.

Mayesky, M. (2015). *Creative activities for young children*. (11<sup>th</sup> ed). Belmont, CA: Cengage Learning.

Stacey, S. (2018). *Emergent curriculum in early childhood settings*. (2<sup>nd</sup> ed.). St. Paul, MN.: Redleaf Press.

Haig, J. & Sutherland, V. (2021). *Cites and sources: A student guide to APA style*. (6<sup>th</sup> ed.). Toronto Ontario: Nelson Publishing.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

---

## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- discuss the role of the early childhood educator in relation to facilitating creative experiences for children;
  - demonstrate critical thinking skills and methods for promoting these skills in young children;
  - plan creative, diverse and inclusive experiences/activities that promote social, physical, intellectual, creative, and emotional development for a variety of ages and developmental stages;
  - identify the types of information needed to create and/or adapt a curriculum that meets individual and group needs;
  - understand and utilize audio-visual equipment to enhance learning for young children;
  - explore personal beliefs, attitudes and value systems regarding children's activities. Incorporate a play-based perspective;
  - use a variety of "invitation" strategies to encourage participation;
  - build awareness in establishing genuine and trusting relationships with children and others;
  - discuss the link between the Early Learning Framework and curriculum activities; and
  - understand the connection between observation, children's interests and planning activities
- 

## COURSE TOPICS:

- Group time
- Science
- Social studies
- Movement
- Cooking
- Media & technology

- Math
- Manipulatives
- Cooperative games

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

---

**EVALUATION AND ASSESSMENT:**

Assignments	% Of Total Grade
Resource Files	40%
Class Activities	20%
Group Experience	20%
Science Activities	<u>20%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

---

**EXAM POLICY:**

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

---

**COURSE GRADE:**

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	< 60

---

## **ACADEMIC POLICIES:**

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

---

## **COURSE CHANGES:**

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.