



**Practicum 2 – ECED 128**  
Child, Youth and Family Studies Program/  
Early Childhood Education Specialty

**Course Outline**

**COURSE IMPLEMENTATION DATE:** Pre 1998  
**OUTLINE EFFECTIVE DATE:** September 2019  
**COURSE OUTLINE REVIEW DATE:** March 2024

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**GENERAL COURSE DESCRIPTION:**

Practicum 2 provides students the opportunity to continue to build on their experiences and integrate theory to practice with children aged 30 months to 12 years in licensed early childhood settings. When possible, students are expected to participate in all aspects of programming under the guidance and supervision of program staff.

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**Program Information:** This course is required to complete the Child, Youth and Family Studies Program: Early Childhood Education Specialty.

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**Delivery:** This course is delivered online with a practical component to be completed in the community.

**COTR Credits:** 4

**Hours for this course:** 190 hours

**Typical Structure of Instructional Hours:**

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	190
Other Contact Hours	
<b>Total</b>	<b>190</b>

**Practicum Hours (if applicable):**

Type of Practicum	Duration
On-the-job Experience	190
Formal Work Experience	
Other	
<b>Total</b>	<b>190</b>

**Course Outline Author or Contact:**

Lynn Wood, ECE Dip, PID, BA

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Signature

**APPROVAL SIGNATURES:**

Department Head  
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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2019 – March 2024

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Education Council Approval Date

**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** Minimum 65% in English 12 or equivalent (refer to Course Equivalency Information on the College website).

Successful completion of ECED 105, ECED 113, ECED 125, ECED 126, ECED 129, ECED 131, ECED 137, ECED 138, CYFS 101, CYFS 102, CYFS 103, CYFS 116 and HSWR 106.

**Pre/Corequisites:** ECED 120 and ECED 149

**Flexible Assessment (FA):** Not open for assessment.

Credit can be awarded for this course through FA  Yes  No

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** N/A

## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Haig, J. & MacMillan, V. (2014). *Cites and sources: An APA documentation guide*. (5th ed.) Toronto, Ontario: Nelson Publishing.

Machado, J.M., & Meyer-Botnarescue, H. (2011). *Student teaching: Early childhood practicum guide* (7th ed.). Clifton Park: Thomson Delmar Learning.

Ministry of Education. (2008). *British Columbia Early Learning Framework*. Ministry of Health and MCFD.

Province of British Columbia. (2007). *Community Care and Assisted Living Act. Child Care Licensing Regulation*. Victoria, BC: Queen's Printer.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- observe, monitor and record children's development;
  - plan, implement and evaluate activities that develop all domains of a child's development;
  - plan, implement and evaluate activities that reflect diversity and inclusion;
  - demonstrate cultural sensitivity in program planning, attitude and interactions;
  - guide children's behavior using a variety of positive, developmentally appropriate strategies;
  - create and maintain a safe and healthy environment for children;
  - model safe and healthy practices;
  - practice universal precautions for all personal care activities;
  - respond to children's and centre's needs;
  - demonstrate professionalism when interacting with parents, centre staff, college instructors, other professionals and visitors to the centre;
  - use the practicum as a learning experience by taking initiative, using college practicum instruction, educators and the centre as a resource;
  - adhere to the centre's policies and procedures and with regard to child protection responsibilities as outlined in legislation, regulations, protocols and court order;
  - supervise children at all times and maintain an awareness of the whole group when working with an individual child or small group (with less dependence on practicum supervisor than demonstrated in ECED 126);
  - demonstrate the ability to apply principles of ECE practices; and
  - link components of the Early Learning Framework in early childhood practice.
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**COURSE TOPICS:**

- Program planning
- Developmentally appropriate activities
- Guidance of children’s behaviour
- Health and safety

*See instructor’s syllabus for the detailed outline of weekly readings, activities and assignments.*

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**EVALUATION AND ASSESSMENT:**

Assignments	% Of Total Grade
Final Practical Evaluation	50%
Journals/Textbook Readings	10%
Group Experiences	20%
Activities	<u>20%</u>
Total	100%

*Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.*

Students must demonstrate at least 60% on the Practicum Evaluation and a minimum overall average of 60% on written assignments to be granted “COM” for the course.

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**EXAM POLICY:**

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of “0” for the exam.

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**COURSE GRADE:**

Course grades are assigned as follows:

<b>COM</b>	Completed to defined standard
<b>NCG</b>	No Credit Granted

Practicum evaluation is initially evaluated by the on-site supervisor. Once the practicum package has been submitted to the course instructor, the course instructor determines the final letter grade based on the assignments, practicum evaluation and instructor feedback.

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**ACADEMIC POLICIES:**

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester.

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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**COURSE CHANGES:**

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.