



ECED Practicum 1 – ECED 126
Child, Youth and Family Studies Program/
Early Childhood Education Specialty

Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998
OUTLINE EFFECTIVE DATE: September 2022
COURSE OUTLINE REVIEW DATE: April 2027

GENERAL COURSE DESCRIPTION:

Practicum 1 provides students the opportunity to demonstrate their knowledge, skills and abilities in licensed early childhood settings. Students will begin to integrate theory to practice with children aged 30 months to 12 years.

Program Information: ECED 126 is required to complete the CYFS Program: Early Childhood Education Specialty.

Delivery: This course is delivered online with a practical component to be completed in the community.

COTR Credits: 4

Hours for this course: 190 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	190
Other Contact Hours	
Total	190

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	190
Formal Work Experience	
Other	
Total	190

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

Department Head
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2022 – April 2027

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Minimum 65% in either English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College website)

Successful completion of ECED 105, ECED 113, ECED 125, ECED 129, ECED 137, CYFS 101 and CYFS 102.

Pre/Corequisites: ECED 150

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Haig, J., & MacMillan, V., (2018). *Cites and sources: An APA documentation guide*. (5th ed.) Toronto, ON: Nelson Publishing.

Machado, J.M., & Meyer-Botnarescue, H. (2008). *Student teaching: Early childhood practicum guide* (7th ed.) Clifton Park: Thomson Delmar Learning.

Ministry of Education. (2008). *British Columbia Early Learning Framework*. Ministry of Health and MCFD.

Province of British Columbia. (2007). *Community Care and Assisted Living Act. Child Care Licensing Regulation*. Victoria, BC: Queen's Printer.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- build positive trusting relationships;
 - observe and record children's behaviours;
 - demonstrate professionalism, respect, acceptance, attitude of inclusion;
 - communicate professionally with centre staff and parents;
 - accept feedback and input from instructors and centre staff;
 - use practicum as a learning experience by asking questions, taking initiative, etc.;
 - develop appropriate relationships with children, teachers and parents;
 - demonstrate ability to apply developmentally appropriate guidance of children's behaviours;
 - demonstrate ability to supervise small and large groups of children under the guidance of the practicum supervisor;
 - model health and safety practices;
 - plan, implement and evaluate developmentally appropriate activities for young children;
 - demonstrate the ability to apply principles of ECE practices;
 - demonstrate the ability to take into account principles of diversity, inclusion and anti-bias when planning and implementing curriculum;
 - self-reflect in journal and self-evaluation activities;
 - comply with child protection responsibilities as outlined in legislation, regulations, protocols and court orders;
 - adhere to centre's policies and procedures;
 - assist teachers and children;
 - demonstrate awareness to children's and centre's needs; and
 - link components of the Early Learning Framework into Early Childhood Education practice.
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COURSE TOPICS:

- Program planning
- Developmentally appropriate activities and guidance of children’s behaviour
- Health and safety
- Journaling

See instructor’s syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Final Practical Evaluation	50%
Journals/Textbook Readings	20%
Activities	<u>30%</u>
Total	100%

Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Students must demonstrate at least 60% on the Practicum Evaluation and a minimum overall average of 60% on written assignments to be granted “COM” for the course.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of “0” for the exam.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

Practicum evaluation is initially evaluated by the on-site supervisor. Once the practicum package has been submitted to the course instructor, the course instructor determines the final letter grade based on the assignments, practicum evaluation and instructor feedback.

ACADEMIC POLICIES:

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester.

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.