



Introduction to Practicum – ECED 125
Child, Youth and Family Studies Program/
Early Childhood Education Specialty

Course Outline

COURSE IMPLEMENTATION DATE: Pre 1998
OUTLINE EFFECTIVE DATE: September 2022
COURSE OUTLINE REVIEW DATE: April 2027

GENERAL COURSE DESCRIPTION:

Introduction to practicum prepares students with the necessary skills, knowledge and values required for completion of ECED 126 and 128. Students will accumulate theory and knowledge before applying it to practice.

Program Information: This is a required course for the Child, Youth and Family Studies program: Early Childhood Education Specialty.

Delivery: This course is online.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	40
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	5
Total	45

Other Contact Hours

- Community Observations

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	
Formal Work Experience	
Other	45
Total	45

Other Contact Hours

- Seminar
- Community Observations

Course Outline Author or Contact:

Kristie Krisher, ECE Dip, BA, PID

Signature

APPROVAL SIGNATURES:

Department Head
Sandi Hill
E-mail: shill@cotr.bc.ca

Dean of Health and Human Services
Heather Hepworth
E-mail: hepworth@cotr.bc.ca

Department Head Signature

Dean Signature

EDCO

Valid from: September 2022 – April 2027

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Minimum 65% in either English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College website)

Corequisites: ECED 105

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Daly, L., Beloglovsky, M., & Knight, J. (2020). *Loose Parts 4: Inspiring 21st Century Learning*. St. Paul, MN: Redleaf Press.

Dietze, B., & Kashin, D. (2016). *Empowering Pedagogy for Early Childhood Education*. Toronto Ontario: Pearson Canada Inc.

Haig, J. & Raikes, G. (2021). *Cites and sources: An APA documentation guide (6th ed.)*. Toronto Ontario: Nelson Education

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- demonstrate professionalism, respect, acceptance and attitude of diversity;
 - create positive, trusting relationships;
 - observe and record in community settings;
 - communicate effectively with community observation sites;
 - evaluate activities;
 - introduction to practicum as a learning experience: asks questions, take initiative and be prepared for practicum;
 - self-reflect in journals;
 - demonstrate knowledge of curriculum planning;
 - identify practicum options (FA, workplace, unpaid);
 - explain College of the Rockies ECE philosophy, skills, knowledge, values, practice areas and Early Learning Framework;
 - identify goals for personal/professional growth;
 - identify and contribute examples to competency areas and the Early Learning Framework; and
 - prepare student files.
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COURSE TOPICS:

- Community observations
- Early childhood practice
- Community care facilities licensing regulations
- Journaling
- Self reflection
- Curriculum planning
- Student values and teaching style
- Children's environments
- Early learning framework

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Competency Components	25%
Journals/Textbook Readings	30%
Activity Preparation	20%
Community Observations	20%
Student File	<u>5%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	< 60

ACADEMIC POLICIES:

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester.

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.