



Understanding the K-12 Curriculum – EAP 111

Child, Youth and Family Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: April 2007
OUTLINE EFFECTIVE DATE: September 2020
COURSE OUTLINE REVIEW DATE: April 2025

GENERAL COURSE DESCRIPTION:

This course provides students with the opportunity to explore ways to support students and facilitate learning in the K-12 classroom. Strategies for supporting literacy and numeracy are discussed in detail. This course uses the BC Ministry of Education curriculum and core competencies as the foundation for directing support. The content of this course is specific to developing the skills, knowledge, and values in an Education Assistant setting.

Program Information: This course is required for the Education Assistant certificate.

Delivery: This course is delivered online.

COTR Credits: 4

Hours for this course: 60 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	60
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	60

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	
Formal Work Experience	
Other	
Total	

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

Department Head
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2020 – April 2025

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: Minimum 65% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College Website)

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, or Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta, and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Haig, J., Raikes, G., & MacMillian, V. (2014). *Cites & sources: An APA documentation guide*. Toronto, Ontario: Nelson Publishing.

Small, M. (2013). *Making Math Meaningful to Canadian Students, K-8*. Toronto, ON: Pearson Education, Inc.

A wide range of online documents are also used in this course (ie: BC Provincial Curriculum, Ministry of Education reports and policies).

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- identify a variety of skills required to support instruction in grades K-12 classrooms;
 - describe language development and emergent literacy;
 - identify and assess strategies to assist students in developing literacy and numeracy skills;
 - identify ways to support BC Ministry of Education Competencies (Communication, Thinking, Personal & Social) in all curricular areas; and
 - discuss ways to support the instruction of students from diverse cultural backgrounds.
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COURSE TOPICS:

- Introduction to Curriculum
- Language Arts & Literacy
- Approaches to Reading
- Instructional Strategies for Reading
- Listening and Speaking
- Supporting Writing
- Social Studies, Science, and More
- Introduction to Numeracy
- Problem Solving and Communication
- Number Sense
- Math Concepts

See instructor's syllabus for the detailed outline of weekly readings, activities, and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Literacy Quiz	10%
Literacy Assignment	20%
Numeracy Assignment	10%
Weekly Activities (Discussions, reading summaries and personal reflections completed about weekly topics) Weekly activities are worth approximately 4% per week)	<u>60%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	< 60

ACADEMIC POLICIES:

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester.

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating, and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.