



**Healthcare in the School System - EAP 110**  
Child, Youth and Family Studies Certificate Program  
Education Assistant Specialty

**Course Outline**

**COURSE IMPLEMENTATION DATE:** April 2007  
**OUTLINE EFFECTIVE DATE:** September 2020  
**COURSE OUTLINE REVIEW DATE:** April 2025

**GENERAL COURSE DESCRIPTION:**

In this course, learners will develop a global understanding of healthcare in the K-12 school system, and the roles and responsibilities of an Education Assistant within it. The course looks at current healthy schools initiatives in the province of British Columbia, how to support the healthcare of students with diverse needs, and strategies for managing personal health and wellness as Education Assistants.

**Program Information:** This course is a required course for the CYFS program: Education Assistant Specialty

**Delivery:** This course is delivered online.

**COTR Credits:** 3

**Hours for this course:** 45 hours

**Typical Structure of Instructional Hours:**

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
<b>Total</b>	45

**Practicum Hours (if applicable):**

Type of Practicum	Duration
On-the-job Experience	
Formal Work Experience	
Other	
<b>Total</b>	

**Course Outline Author or Contact:**

Barbara Eckersley, MEd

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Signature

**APPROVAL SIGNATURES:**

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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2020 – April 2025

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Education Council Approval Date

**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** Minimum 65% in either English 12, English Studies 12, English First Peoples 12, ENGL 090, or equivalent (refer to Course Equivalency Information on the College Website)

**Corequisites:** None

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA  Yes  No

A portfolio of activities and written material reflective of the learning outcomes and related assignments. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want to transfer credit.

**Prior Course Number:** TA110

**Date changed:** 2007

## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Course notes online

Haig, J., Raikes, G., & MacMillian, V. (2010). *Cites & sources: An APA documentation guide* (3<sup>rd</sup> ed). Toronto, Ontario: Nelson Publishing.

Students must have access to a computer and internet.

*Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.*

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- research and report on various current models and programs of healthy schools;
  - recognize and identify the curriculum prescribed anatomy and physiology of the major body systems, to connect this knowledge to practice as an EA when providing healthcare in the school system;
  - explain and apply the rules about confidentiality and the Freedom of Information and Protections of Privacy Act as they apply to working with K-12 students who require healthcare support in the school system;
  - explain various chronic health conditions as they apply to K-12 students in the school setting;
  - demonstrate knowledge of how mental health conditions can affect learning, and the necessary supports and strategies to assist K-12 students with mental health issues;
  - explain methods of classroom and school-wide supports for students with various medical and physical conditions;
  - describe the mechanics of support skills as related to tube feeding, lifts and transfers, personal hygiene care, catheter care, assisted feeding, universal precautions, and medications;
  - identify and describe the required training procedures, safety precautions, and Work Safe BC regulations when supporting K-12 students with healthcare needs as an EA;
  - demonstrate an awareness of an Indigenous perspective as it relates to healthcare in the school system; and
  - develop a self-care plan that promotes the health and well-being of the Education Assistant.
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## COURSE TOPICS:

- Healthy Schools
- Body Systems
- Chronic Health Conditions
- Confidentiality and the Freedom of Information and Protection of Privacy Act
- Vision and Hearing Impairments
- Anxiety, Depression and Mental Health
- Poverty
- Bullying

- Aboriginal Health
- Occupational and Physical Therapy
- Support Skills as related to tube feeding, lifts and transfers, personal hygiene care, catheter care, assisted feeding, universal precautions, and medications
- Self-Care of the Education Assistant

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

**EVALUATION AND ASSESSMENT Online Delivery:**

Assignments	% Of Total Grade
Research Paper on Healthy School Models	20%
Discussions/Class Activities	25%
Case Study: Classroom support	20%
Mechanics of Support Skills	20%
Self-Care Plan	<u>15%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Note: An overall grade of 60% is required for successful completion of this course.

**EXAM POLICY:**

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

**COURSE GRADE:**

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	< 60

**ACADEMIC POLICIES:**

Late Policy: Assignments received up to one week past their due date will receive a penalty of 10%. Assignments received after the first week late will not be marked and the student will receive a zero for that assignment. Weekly discussion forums must be completed in the designated week and late postings will not be marked. Note that no assignments will be accepted after the last day of the semester.

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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**COURSE CHANGES:**

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.