



Introduction to Criminology – CRIM 101

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: March 2002
OUTLINE EFFECTIVE DATE: September 2020
COURSE OUTLINE REVIEW DATE: April 2025

GENERAL COURSE DESCRIPTION:

This course is an introduction to the major theories, historical, Indigenous and modern, which provide explanations of crime and criminal behaviour. Various typologies of crime are also explored as well as topics such as crime statistics, crime correlates and trends, crime and the media, fear of crime and victims of crime.

Program Information: This course can be used as an elective in the Arts and Sciences Certificate, Associate Degree and Diploma programs and is required for the Criminal and Social Justice Certificate Program. Refer to the College program guide for additional information.

Delivery: This course is delivered face-to-face and online.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours: N/A

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Course Outline Author or Contact:

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Signature

APPROVAL SIGNATURES:

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Department Head Signature

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EDCO

Valid from: September 2020 – April 2025

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: None

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Required Text:

Boyd, N. (2019). *Understanding Crime in Canada: An introduction to criminology* (second edition). Emond Publishing. ISBN 978-1-77255-400-7

This book is available in electronic format from the publisher for purchase or for rental.

Additional Course readings and resources available online.

Excerpts provided from:

Monchalin, L. (2016). *The Colonial Problem: An Indigenous perspective on crime and injustice in Canada*. Toronto, ON: University of Toronto Press.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks..

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- define the terms criminology, crime, criminal behaviour and deviance;
 - explain measures of crime and the limitations of crime statistics;
 - develop an awareness of the role media plays in perceptions, myths and fear of crime;
 - identify and describe the major social correlates of criminal behaviour in Canada;
 - explain the key principles of classical and modern theories of criminology;
 - explain Indigenous perspectives on crime and deviance;
 - explain and understand various theoretical explanations (biological, psychological and sociological) of crime and criminals;
 - define and explain typologies of crime;
 - develop an awareness for various responses to crime; and
 - research and apply an appropriate criminological explanation for a significant case study.
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COURSE TOPICS:

- Introduction to Criminology
 - Crime and Deviance as Social Constructions
 - Crime Measures and Correlates
 - Crime and Media & Fear of Crime
 - Schools of Thought Throughout History
- Crime Causation
 - Indigenous Perspectives on Crime and Deviance
 - Psychological and Biological Theories
 - Strain Theories
 - Cultural Deviance Theories and the Formation of Subcultures

- Social Control Theories
- Conflict, Radical and Feminist Theories
- Crime Typologies
 - Violent Crimes
 - Property Crimes
 - White-Collar, Corporate and Organized Crime
 - Public Order Crimes
- Conclusions

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Participation and Assignments	15%
Midterm Exam(s)	30%
Final Exam	25%
Research Paper (various components)	<u>30%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.