

Introduction to Computer Security – CIST 206 Computer Information Systems Technology Program

Course Outline

COURSE IMPLEMENTATION DATE: OUTLINE EFFECTIVE DATE: COURSE OUTLINE REVIEW DATE: September 2024 September 2024 March 2029

GENERAL COURSE DESCRIPTION:

In this course students will learn the fundamentals of computer security. Students learn the principles of computer and information security in general, and become familiar with the fundamentals of designing a secure system both from a hardware and software point of view.

Students will become familiar with security policies, the principles of cryptography, the basics of authentication, data protection concepts, how access control systems work, and software security. In general, learners will become familiar with the principles, practices, and analysis of developing secure software systems. Additionally, students will learn to recognize several areas of security attacks, examine current security measures and evaluate techniques to enhance existing measures.

Program Information: This course is required for the second year of the Computer Information Systems Technology program.

Delivery: This program is delivered hybrid (includes both face-to-face and online components).

COTR Credits: 3

Hours for this course: 60 hours

Typical Structure of Instructional Hours:

Instructional Activity		Duration
Lecture Hours		30
Seminars / Tutorials		
Laboratory / Studio Hours		30
Practicum / Field Experience		
Other Contact Hours		
	Total	60

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-Job Experience	
Formal Work Experience	
Other	
Total	N/A

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		Signature					
APPROVAL SIGNATI	JRES:						
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EDCO							
Valid from: Septer	mber 2024 – March 2029						
Education Council Approv	al Date						
COURSE PREREQUIS	SITES AND TRANSFER CREDIT:						
Prerequisites:	CIST 101 and CIST 105						
Corequisites:	None						
Flexible Assessr	nent (FA):						
Credit can be av	varded for this course through FA	✓ Yes	□ No				
	the Rockies through one or mo Worksite Assessment, Demons	earners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation Worksite Assessment, Demonstration, Standardized Test, Self-assessment, nterview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.					
Transfer Credit:	For transfer information within British Columbia, Alberta and other institutions, please visit http://www.cotr.bc.ca/Transfer .						
	Student should also contact a want transfer credit.	ın academic advisor at	the institution where they				
Prior Course Nu	mber: N/A						

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

TBD

Please see the instructor's syllabus or check COTR's online text calculator https://textbook.cotr.bc.ca/ for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- discuss fundamental aspects of computer security;
- describe main types of security policies;
- articulate the principles of security design;
- evaluate Network Security;
- describe access control systems including aspects of Access Control, Authentication and Account Management;
- evaluate the use of Certificates and their role in ensuring computer security;
- describe Compliance and Operational Security for implementing security measures;
- evaluate techniques to enhance existing security measures; and
- discuss troubleshooting and managing security incidents.

COURSE TOPICS:

- Security Fundamentals
- Security Threats and Vulnerabilities
- Data, Application and Host Security
- Network Security
- Access Control, Authentication and Account Management
- The Use of Certificates
- Compliance and Operational Security
- Risk Management
- Troubleshooting and managing Security Incidents

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Face-to-Face Delivery):

Assignments	% of Total Grade
Assignments (x2 and labs)	30%
Project	20%
Midterm Exam	20%
Final Exam	<u>30%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the schedules exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	Α	A-	B+	В	B-	C+	С	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See <u>www.cotr.bc.ca/policies</u> for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.