



## Culture and the Environment – ANTH 216

University Studies Program

### Course Outline

COURSE IMPLEMENTATION DATE: September 2012  
OUTLINE EFFECTIVE DATE: September 2019  
COURSE OUTLINE REVIEW DATE: April 2024

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#### GENERAL COURSE DESCRIPTION:

In this course we will explore the dynamic interplay between culture and environment. We will examine environmental impacts and climate change from an anthropological perspective. The adaptive strategies employed by different cultural groups around the globe will be analyzed. We will examine the complexity of human relationships with the environment in a world where conflicting cultural systems are often competing for survival.

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**Program Information:** This course can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

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**Delivery:** This course is delivered face-to-face or online.

**COTR Credits:** 3

**Hours for this course:** 45 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
<b>Total</b>	45

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	

**Course Outline Author or Contact:**

Avery Hulbert, MA, BAHon

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Signature

**APPROVAL SIGNATURES:**

Department Head  
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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2019 – April 2024

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Education Council Approval Date

**COURSE PREREQUISITES AND TRANSFER CREDIT:**

**Prerequisites:** ANTH 101 and ENGL 100 with a C-.

**Corequisites:** None

**Flexible Assessment (FA):**

Credit can be awarded for this course through FA  Yes  No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** N/A

## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Watt-Cloutier, S. (2016). *The Right to Be Cold: One women's story of protecting her culture, the Arctic and the whole planet*. Toronto, ON: Penguin Canada.

Barker, H. (2013) *Bravo for the Marshallese: Regaining control in a post-nuclear, post-colonial world*. (2<sup>nd</sup> ed.) Belmont,CA: Wadsworth Cengage Learning.

Additional readings will be made available in class or online.

\*\*Please ensure you get the correct edition of both texts as older editions cannot be used.

## Equipment:

- Regular online access to Moodle
- Adobe Reader
- Microsoft 365

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- identify and describe various human adaptations to global environmental conditions;
  - analyze the diverse reasons for cultural adaptations to specific environmental conditions;
  - describe and explain the processes which contribute to the global environmental condition;
  - recognize the importance and value of Indigenous and traditional ecological knowledge;
  - evaluate some of the various solutions being posed to address environmental problems from both Western scientific and indigenous ecological perspectives;
  - analyze gender relationships, religious beliefs and political processes as they impact upon the human-nature relationship; and
  - describe and explain impacts and meaning of climate change on people and cultures.
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## COURSE TOPICS:

Content will include, but is not restricted to, the following:

- Culture
- Cultural Ecology
- Environmental Anthropology
- Culture Change
- Ethnoecology
- Ethnobotany
- Human Adaptations to Environment: Subsistence Strategies
- Challenges of Globalism
- Indigenous & Traditional Ecological Knowledge

- Impacts and Meanings of Climate Change
- Climate Change
- Adaptations to Climate Change

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

**EVALUATION AND ASSESSMENT:**

Assignments	% Of Total Grade
Oral Presentation	15%
Midterm Exam	20%
Final Exam	25%
Critical Book Review & Seminar participation	25%
Participation in Discussions and small activities/assignments	<u>15%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

**EXAM POLICY:**

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

**COURSE GRADE:**

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

**ACADEMIC POLICIES:**

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

## **COURSE CHANGES:**

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.