



Practicum 2 – AESW 201

Aboriginal Education Support Worker

Course Outline

COURSE IMPLEMENTATION DATE: January 2011
OUTLINE EFFECTIVE DATE: September 2018
COURSE OUTLINE REVIEW DATE: April 2023

GENERAL COURSE DESCRIPTION:

This course integrates the theory learned in the classroom with the practice of working as an Aboriginal Education Support Worker in the school system. Students will assist Aboriginal students to successfully participate in school settings. To that end, students will assist with bridging cultural differences and supporting behavioral and academic excellence within a cultural framework.

Program Information: This course is required for the Aboriginal Education Support Worker Diploma Program.

Delivery: This course is delivered online during the Spring Semester of the program.

COTR Credits: 3

Hours for this course: 120 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	120
Other Contact Hours	
Total	120

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	120
Formal Work Experience	
Other	
Total	120

Course Outline Author or Contact:

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Program Coordinator

Signature

APPROVAL SIGNATURES:

Acting Department Head
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Department Head Signature

Dean Signature

EDCO

Valid from: September 2018 – April 2023

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: AESW 101 and enrolment in the last semester of the AESW program

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA

Yes

No

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

A Resource Guide

The Aboriginal Education Support Worker Practicum Guide

Please see the instructor's syllabus or check COTR's online text calculator http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164 for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- provide academic encouragement and assistance to Aboriginal students;
 - mentor and support Aboriginal students in ways that help strengthen their cultural and individual identities;
 - respond effectively to challenging situations and conflicts in the school setting;
 - communicate and collaborate to work effectively within the school and Aboriginal community;
 - support Aboriginal students in instructional and non-instructional activities; and
 - model the qualities of persistence, curiosity, patience and initiative.
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COURSE TOPICS:

- Students complete 120 hours of practicum in a school setting.

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Online Delivery):

Assignments	% Of Total Grade
Journal	30%
Assignments	40%
Evaluation (Supervisor and Instructor)	<u>30%</u>
Total	100%

Note: Students must pass each of the assignments listed above with a minimum of 75% in order to receive a passing grade of COM for the course.

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.