



Practicum 1 – AESW 101

Aboriginal Education Support Worker Program

Course Outline

COURSE IMPLEMENTATION DATE: January 2011
OUTLINE EFFECTIVE DATE: September 2018
COURSE OUTLINE REVIEW DATE: April 2023

GENERAL COURSE DESCRIPTION:

This course provides students with their first practicum experience. It allows students to observe how Aboriginal Education Support Workers perform their duties in the school community. Students spend sixty hours observing and interacting either in a classroom or other setting defined by the supervisor in the school.

Program Information: This course is required for the Aboriginal Education Support Worker Diploma Program.

Delivery: This course is delivered online during the Spring Semester of the program.

COTR Credits: 2

Hours for this course: 60 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	60
Other Contact Hours	
Total	60

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	60
Formal Work Experience	
Other Observation	
Total	60

Course Outline Author or Contact:

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Program Coordinator

Signature

APPROVAL SIGNATURES:

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Department Head Signature

Dean Signature

EDCO

Valid from: September 2018 – April 2023

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: CYFS 102 and a minimum of 15 credits from the AESW program

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA Yes No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbooks and required resources varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks/resources were in use:

COTR's Aboriginal Education Support Worker Policy Manual

Please see the instructor's syllabus or check COTR's online text calculator

http://www.cotr.bc.ca/bookstore/cotr_web.asp?IDNumber=164 for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- establish a rapport with staff, K-12 students, and families;
 - observe and record students, as directed by the classroom teacher or student services teacher, to provide professional documentation;
 - work collaboratively as part of a Learning Services team within the school to support student learning;
 - demonstrate respect and acceptance;
 - demonstrate persistence, positivity, accountability, and enthusiasm in the school environment;
 - integrate and demonstrate strong interpersonal communication skills across all settings in the school environment;
 - communicate and collaborate to work effectively and professionally within a group;
 - support the goals and objectives set out for Aboriginal students by the supervisor in the school.
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COURSE TOPICS:

Students will complete 60 hours of practicum in a school setting.

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Journal	40%
Observing and Recording	15%
Self-Reflection Paper	20%
Evaluation Report (Supervisor and Instructor)	<u>25%</u>
Total	100%

Note: Students must pass each of the assignments listed above with a minimum of 75% in order to receive a passing grade of COM for the course.

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

COURSE GRADE:

Course grades are assigned as follows:

COM	Completed to defined standard
NCG	No Credit Granted

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.