

College Policy & Procedures Manual	
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#### 7.1 RESEARCH AT COLLEGE OF THE ROCKIES

### **POLICY**

**PURPOSE** The purpose of this policy is to establish guidelines for maintaining high standards for research (including applied research and community engaged scholarship) at College of the Rockies.

# **SCOPE**

- A. This policy applies to all College of the Rockies employees, interns and students engaged in research at the College.
- B. This policy does not apply to ongoing information gathering activities that are related directly to the normal administering, evaluating, or improving of an operation, program, service or activity within the college.

# **DEFINITIONS**

Applied Research is research designed to solve real world problems in real world settings.

Community Engaged Scholarship involves the researcher in a mutually beneficial partnership with the community and results in scholarship deriving from teaching, discovery, integration, or application<sup>1</sup>. The scholarship of discovery includes original research that advances knowledge; the scholarship of integration involves synthesis of information across disciplines, across topics within a discipline, or across time; the scholarship of application goes beyond the service duties of a faculty member to those within or outside the College and involves the rigor and application of disciplinary expertise with results that can be shared with and/or evaluated by peers; and the scholarship of teaching and learning is the systematic study of teaching and learning

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<sup>&</sup>lt;sup>1</sup> Jordan C. (Editor) (2007). Community-Engaged Scholarship Review, Promotion & Tenure Package. Peer Review Workgroup, Community-Engaged Scholarship for Health Collaborative, Community-Campus Partnerships for Health.

processes. It differs from scholarly teaching in that it requires a format that will allow public sharing and the opportunity for application and evaluation by others<sup>2</sup>.

Research is an "undertaking intended to extend knowledge through a disciplined inquiry or systematic investigation"<sup>3</sup>.

#### Guidelines

- D.1 Those involved in research at College of the Rockies commit to:
  - Involving students in research activities to create enhanced learning environments through the experiential learning opportunities that applied research and community engagement scholarship provide.
  - D.1.2 Establishing collaborative, mutually beneficial arrangements and/or partnerships with academic, governmental/non-governmental organizations, and local businesses/industry partners wherever possible.
  - D.1.3 Adhering to the highest ethical principles and standards (see the Tri-Council Policy Statement<sup>4</sup>).
  - D.1.4 Working to enhance the research knowledge/ experience of College of the Rockies' staff, and students, and contribute positively to the College of the Rockies' reputation as an organization that conducts high quality applied research and community engagement scholarship by disseminating information about the research to the college community through the College's Inspire Centre.
- E.1 Applied research and community engagement scholarship will typically be self-funded through research contracts, granting agencies and consultancies and industry/community partnerships.
- F.1 All research and community engagement scholarship must be vetted by the College's Applied Research Advisory Committee prior to the commencement of any research activities associated with the College.

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<sup>&</sup>lt;sup>2</sup> Boyer, E. L. (1990). Scholarship reconsidered: Priorities of the professoriate. Princeton, N.J: Carnegie Foundation for the Advancement of Teaching.

<sup>&</sup>lt;sup>3</sup> Interagency Advisory Panel on Research Ethics. (2008). *Proportionate Approach to Research Ethics Review in the* TCPS: Towards a Revised Definition of Research in the TCPS.

<sup>&</sup>lt;sup>4</sup> Canadian Institutes of Health Research, Natural Sciences and Engineering Research Council of Canada, and Social Sciences and Humanities Research Council of Canada, Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans, December 2010.