

College Policy & Procedures Manual	
Category	2 – Student Affairs
Policy #	2.5.3

2.5.3 Student Appeal

POLICY

This policy is to provide an appeal process for students who have reason to believe their work/performance was not evaluated fairly. It also provides an appeal process for students who feel they were treated unjustly in relation to student conduct and responsibility issues.

PURPOSE

The purpose of this policy is to ensure the College provides fairness and equity to all students who receive final grades or disciplinary actions.

This policy is developed as per College and Institute Act Sections: 23 (1) (j); 24 (2) (e); and 37 (2), (3), (4).

SCOPE

This policy covers all students enrolled in a College course or program, on or off campus, as well as applicants, while engaged in college related activities. This policy does not apply to complaints addressing violations of policies which themselves contain or provide a complaint or appeal procedure including but not limited to residence appeals, transfer credit appeals or appeals related to harassment.

DEFINITIONS

College related activity: An activity where the student is representing the College or participating in a College sponsored event or activity.

Disciplinary action: May include but not limited to verbal warning, written directive, confiscation of exam(s) or assignment, completion of additional work, provision of failing grade or mark of zero (0) in a course, assignment or exam, restitution through payment or work, mandatory mediation or counseling, temporary removal or permanent suspension from the activity, course program or College.

Discipline: Action taken to address unacceptable student conduct which may include any conduct that has the effect of disrupting the learning environment or that is a threat, or perceived to be a threat, to the safety of other students, staff, and faculty, whether conducted on or off campus (e.g. field trip, practicum).

Decision-maker: Any member of the College faculty, staff, President, Vice-President, Dean, Director, Department Head, or Manager who holds the authority for making a decision regarding final grades or for imposing discipline.



Final Grade: The letter grade, percentage grade or competency grade assigned to a student on completion/end of a course.

Official Student Record: The Official Student Record, in electronic or paper form, contains information relating to a student's application, admission, and performance at the College.

Unacceptable Student Conduct: Any conduct that has the effect of disrupting the learning environment or that is a threat, or perceived to be a threat, to the safety of other students, staff, and faculty, whether conducted on or off campus. (See *Student Conduct Policy 2.4.4*, Examples of Unacceptable Student Conduct.)

GUIDELINES

A. STUDENT APPEAL

A.1 A student dissatisfied with the assessment of their final grade or believes a discipline is undeserved shall follow the procedures set out below¹:

Informal Consultation: Within 5 working days of grade posting or discipline

Step 1: If the student believes a final grade or discipline is undeserved, the student will

initiate a meeting with the decision-maker to discuss his/her concerns. In the case of a final grade appeal, this discussion may include a thorough review of the evaluation for the semester/term to ensure all work was received, included

and that the evaluation weighting is calculated correctly.

Step 2: The decision-maker will review the final grade or the discipline in a timely way.

The decision-maker will either agree to make change(s) **or** provide rationale to

the student if the decision stays the same.

Formal Complaint: Within 10 working days of grade posting or discipline

Step 3: If the student still believes the final grade or discipline is undeserved, he/she will

submit a *Formal Student Complaint Form* (Appendix A) to the Dean or Director for review. The Dean/Director reviews the information provided by the student and the decision-maker and provides written rationale to the student and the

decision-maker.

Appeal Process: Within 15 working days of grade posting or discipline

¹ Students may consult an education advisor on the appeal process. Refer to Appendix C for Appeal Process Flowchart.



Step 4: The student may appeal the Dean's/Director's decision by submitting the

Formal Student Complaint Form (Appendix A) and the Request for Student
Appeal Form (Appendix B) to the Chair of the Appeal Committee (Vice President

Academic).

Step 5: The Vice President Academic will convene a Student Appeal Committee meeting

ideally within fifteen (15) working days of the grade posting or discipline and distribute all the submitted appeal documentation to the Committee members. The Student Appeal Committee will review the circumstances of the appeal and undertake any necessary consultations with the student, decision-maker,

Dean/Director and/or other relevant parties.

Step 6: The Committee will make a decision regarding the final grade or disciplinary

action. The Vice President Academic will ensure that all relevant parties are verbally advised of the appeal decision when it is made and are notified in

writing within ten (10) working days of the decision.

A.2 Although maximum timelines are defined, every attempt shall be made to shorten the process. In complex cases, the appeal process may continue beyond these deadlines: however, the review must be initiated within the stated timelines. Unless there is a safety issue, students retain their registered status pending the outcome of the appeal.

- A.3 At each step of the process, timelines may be extended by mutual consent, but should be as timely as possible.
- A.4 A final grade may stay the same, be adjusted downward, or be adjusted upward.
- A.5 Any disciplinary action will be recorded on the official student record for five years (not official transcript).
- A.6 The decision of the Student Appeal Committee is final.



APPENDIX A: FORMAL STUDENT COMPLAINT

Note to Students:

To receive consideration, all requests for student complaints related to final grades or unacceptable conduct:

- o must establish the grounds for a student complaints;
- o must be filed in writing within **ten (10) working days** of receipt of the decision-maker's written decision regarding the final grade *or* imposed discipline; and
- o must be submitted to the office of the **Dean or Director**.

Name & Student ID:	Address:	
Phone:	Email:	
Type of Formal Complaint:	Program:	
☐ Final grade		
☐ Imposed discipline		
Who assigned the grade or imposed the	Course Name: (if applicable)	
discipline?		
Grounds for Complaint: Please \(appropriate \(box(es). \)		
1. I am requesting review of a final grade for the following reason(s):		
\square there is additional relevant information which was not considered;		
\square policies and procedures relating to the assignment of grades were not followed;		
\square evaluation and assessment, grade assignment and course requirements as contained in the approved		
course outline distributed to students was not followed; and/or		
\square student was not treated with the degree of equity and fairness extended to other students in the class.		
2. I am requesting review regarding discipline for the following reason(s):		
☐ I deny the conduct;		
☐ I disagree with the severity of the discipline; and/or —		
new information has come to light that would have an impact on the decision regarding imposed discipline.		
Attach a written submission which must include:		
1 the facts that establish the grounds for a student complaint:		
 the facts that establish the grounds for a student complaint; the outcome(s) you seek; and 		
3. all supporting documentation.		
Student's Signature:	Date:	

Current issue date: Dec 18, 2015 Scheduled Revision date: Dec 2020



APPENDIX B: REQUEST FOR STUDENT APPEAL

Note to Students:

To receive consideration, all requests for appeals related to final grades or unacceptable conduct: must be filed in writing within **fifteen (15) working days** of receipt of the decision-makers written decision and submitted to the Chair of the Appeal Committee (Vice President Academic).

If the student is appealing a suspension from the College by the President, the appeal must be submitted to the **Board of Governors.**

For complete information see the 2.5.3 Student Appeal Policy and the 2.4.4 Student Conduct Policy.

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Name & Student ID:	Address:
Phone:	Email:
Who assigned the grade or imposed the	Program or Course (if applicable):
discipline?	
Grounds for Student Appeal:	•
Attach the following:	
☐ Appendix A Formal Student Complaint	
\square all supporting documentation.	
Student's Signature:	Date:

THE DECISION OF THE APPEAL COMMITTEE IS FINAL AND NOT SUBJECT TO FURTHER APPEAL WITHIN THE COLLEGE

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