



ARTICULATION AGREEMENT

between
Capilano University, North Vancouver BC
and
College of the Rockies, Cranbrook BC

Overview

The parties to this articulation agreement are **Capilano University (CapU)** and **College of the Rockies (COTR)**. The agreement outlines principles, guidelines, and procedures governing admission and assessment of selected qualified students to enter the Early Childhood Care and Education Diploma and/or the Bachelor Degree in Early Childhood Care and Education (ECCE) at CapU, subsequent to the successful completion of associated articulated courses and/or program from **College of the Rockies**.

For the purposes of this document the following definitions will be used:

- 'Agreement' shall mean this articulation agreement, and any or all of its attached schedules and appendices and additional documents incorporated by reference.
- 'Parties' shall refer to both College of the Rockies and Capilano University.

The following conditions must be met in order to implement this agreement:

1. Capilano University has completed an assessment of the Early Childhood Education Diploma program offered at College of the Rockies.
2. The program offered at College of the Rockies meets the core requirements of the BC ECE Registry.
3. College of the Rockies is an active member of the Early Childhood Care and Education Articulation Committee and meets the standards established for membership in that group.

Admission:

Completion of the articulated courses and/or program at COTR does not guarantee admission into Capilano University's Diploma or Bachelor programs in Early Childhood Care and Education. Students are required to meet the admission requirements of Capilano University and the Early Childhood Care and Education programs. Eligible students must have a minimum Cumulative GPA (CGPA) of 2.0 on the completed or partially completed academic credential.



English Language Requirement:

Students transferring with a completed or partially completed academic credential from the articulated program or courses in this agreement, must meet the language requirement of Capilano University.

Section 1: Articulation Description

Students holding the credential of Early Childhood Education Certificate, Infant/Toddler Diploma, or Special Needs Diploma from the College of the Rockies and valid Certificates as an ECE, ITE and/or SNE issued by the BC ECE Registry are eligible for the *CapU ECCE Partial Block Transfer*. Students applying to the Bachelor of Early Childhood Care and Education program at Capilano University will include transcripts from COTR, in addition to all certificates issued by the BC ECE Registry.

The four programs listed below are partial block transfer agreements based on a completed credential from COTR. Students without a completed credential at COTR will receive transfer credits as articulated in Appendix 1.0. Appendix 1.0 COTR to CapU ECCE provides an overview of the articulated courses and how the credits will be distributed.

ECCE Bridging Courses

All students, **without exception** will be required to complete the following Capilano University's courses as part of their partial block transfer agreement towards Capilano University's ECCE Degree completion:

| | Bachelor of Early Childhood Care and Education: | |
|-----------|--|-----|
| EDUC 159 | Introduction to Social Justice in ECCE (Designated CAP CORE: Self & Society within the ECCE Degree) | 3.0 |
| EDUC 385* | Advanced Curriculum Practice as substitution for EDUC 183 | 3.0 |
| EDUC 388* | The Practice of Pedagogical Narrations as substitution for EDUC 190 | 3.0 |

NOTE: EDUC 385 and EDUC 388 must be taken in addition to the 12 credits required from the approved list of 300 level electives in the program profile.

These two courses are mandatory because they help ensure a successful transition to Capilano University's ECCE Degree studies by equipping transferring students with the necessary preparatory learning required for success in EDUC 475, Graduating Seminar and include:

- Engaging in pedagogical practices that reflect and extend the BC Early Learning Framework
- Engaging in pedagogical practices that reflect a commitment to the National Indigenous Early Learning and Child Care Framework



- Engaging in pedagogical practices that reflect a commitment to the Calls to Action (education) in the 2016 Truth and Reconciliation Commission Report
- The practice of pedagogical narrations in the co-construction of curriculum with young children
- Inquiry based learning using the practice of pedagogical narrations
- Learning from a post-foundational perspective (understanding of key concepts such as materials as agentic; learning as relational; knowledge as subjective and contextual)
- Education as a political act – pedagogies for social justice and equity in the early years as more than issues of disability
- Inclusive practices thinking with post foundational theories including but not limited to queer theory, postcolonial theory and material-feminist theory

1. *The Early Childhood Education Certificate (ECE-Cert)*

Students successfully completing this program and holding a valid BC ECE Registry Certificate as an Early Childhood Educator, will transfer 27.5 credits towards the Bachelor of Early Childhood Care and Education degree.

- 27.5 Unassigned EDUC Credits: 18.0 credits of EDUC 1BK, 9.5 credits of EDUC 2BK
- and the following course Exemptions (EXM) from CapU:

| | | |
|-----------------|---|---------------------|
| EDUC 121 | Introduction to Centre Administration | 3.0 |
| EDUC 166 | Child Development I | 3.0 |
| EDUC 168 | Child Development II | 3.0 |
| EDUC 173 | Curriculum Development I | 3.0 |
| EDUC 178 | Caring and Learning in Early Years Settings | 3.0 |
| EDUC 179 | Guiding Young Children | 3.0 |
| EDUC 244 | Theoretical Perspectives | 3.0 |
| EDUC 276 | Applied Theory Practicum I | 3.0 |
| EDUC 277 | Applied Theory Practicum II | 3.5 |
| | Partial Block Transfer | 27.5 credits |

2. *The Infant/Toddler Diploma (ECE-Diploma, one specialty)*

Students successfully completing this program and holding a valid BC ECE Registry Certificate as an Early Childhood Educator, and a certificate as an Infant Toddler Educator will transfer 44.5 credits towards the Bachelor of Early Childhood Care and Education degree.

- 36.5 Unassigned EDUC Credits: 18.0 credits of EDUC 1BK, 18.5 credits of EDUC 2BK
- 8 assigned EDUC Credits: 3 credits of EDUC 282 and 5 credits of EDUC 349.



- and the following course Exemptions (EXM) from CapU:

| | | |
|-----------------|---|-------------|
| EDUC 121 | Introduction to Centre Administration | 3.0 |
| EDUC 166 | Child Development I | 3.0 |
| EDUC 168 | Child Development II | 3.0 |
| EDUC 173 | Curriculum Development I | 3.0 |
| EDUC 178 | Caring and Learning in Early Years Settings | 3.0 |
| EDUC 179 | Guiding Young Children | 3.0 |
| EDUC 240 | Advanced Child Development <i>Designated CAP CORE: Science & Technology within the ECCE Degree</i> | 3.0 |
| EDUC 244 | Theoretical Perspectives | 3.0 |
| EDUC 251 | Centre Operations | 3.0 |
| EDUC 276 | Applied Theory Practicum I | 3.0 |
| EDUC 277 | Applied Theory Practicum II | 3.5 |
| EDUC 281 | Family, School and Community <i>Designated CAP CORE: Self & Society within the ECCE Degree</i> | 3.0 |
| | Total Credits | 36.5 |

It is recommended that the EDUC *bridging courses* (see above) and the English and numeracy requirements are completed within the first year at Capilano University.

Students are required to complete all additional courses to earn the Bachelor of ECCE credential.

3. ***The Special Needs Diploma (ECE-Diploma, one specialty)***

Students successfully completing this program and holding a valid BC ECE Registry Certificate as an Early Childhood Educator, and a certificate as a Special Needs Educator will transfer 44.5 credits towards the Bachelor of Early Childhood Care and Education degree.

- 36.5 Unassigned EDUC Credits: 18.0 credits of EDUC 1BK, 18.5 credits of EDUC 2BK
- 8 assigned EDUC Credits: 3 credits of EDUC 284 (*Designated CAP CORE: Self & Society within the ECCE Degree*) and 5 credits of EDUC 390.
- and the following course Exemptions (EXM) from CapU:

| | | |
|-----------------|---------------------------------------|------------|
| EDUC 121 | Introduction to Centre Administration | 3.0 |
| EDUC 166 | Child Development I | 3.0 |



| | | |
|-----------------|---|-------------|
| EDUC 168 | Child Development II | 3.0 |
| EDUC 173 | Curriculum Development I | 3.0 |
| EDUC 178 | Caring and Learning in Early Years Settings | 3.0 |
| EDUC 179 | Guiding Young Children | 3.0 |
| EDUC 240 | Advanced Child Development <i>Designated CAP CORE: Science & Technology within the ECCE Degree</i> | 3.0 |
| EDUC 244 | Theoretical Perspectives | 3.0 |
| EDUC 251 | Centre Operations | 3.0 |
| EDUC 276 | Applied Theory Practicum I | 3.0 |
| EDUC 277 | Applied Theory Practicum II | 3.5 |
| EDUC 281 | Family, School and Community <i>Designated CAP CORE: Self & Society within the ECCE Degree</i> | 3.0 |
| | Total Credits | 36.5 |

It is recommended that the EDUC *bridging courses* (see above) and the English and numeracy requirements are completed within the first year at Capilano University.


Students are required to complete all additional courses to earn the Bachelor of ECCE credential.

4. ***The Early Childhood Education Diploma (ECE-Diploma, two specialties)***

Students successfully completing this program and holding a valid BC ECE Registry Certificate as an Early Childhood Educator, and a certificate as an Infant/Toddler Educator, and Special Needs Educator will transfer 52.5 credits towards the Bachelor of Early Childhood Care and Education degree.

- 36.5 Unassigned EDUC Credits: 18.0 credits of EDUC 1BK, 18.5 credits of EDUC 2BK
- 8 assigned EDUC Credits: 3 credits of EDUC 282 and 5 credits of EDUC 349
- 8 assigned EDUC Credits: 3 credits of EDUC 284 (*Designated CAP CORE: Self & Society within the ECCE Degree*) and 5 credits of EDUC 390
- and the following course Exemptions (EXM) from CapU:

| | | |
|-----------------|---|------------|
| EDUC 121 | Introduction to Centre Administration | 3.0 |
| EDUC 166 | Child Development I | 3.0 |
| EDUC 168 | Child Development II | 3.0 |
| EDUC 173 | Curriculum Development I | 3.0 |
| EDUC 178 | Caring and Learning in Early Years Settings | 3.0 |



| | | |
|-----------------|---|-------------|
| EDUC 179 | Guiding Young Children | 3.0 |
| EDUC 240 | Advanced Child Development <i>Designated CAP CORE: Science & Technology within the ECCE Degree</i> | 3.0 |
| EDUC 244 | Theoretical Perspectives | 3.0 |
| EDUC 251 | Centre Operations | 3.0 |
| EDUC 276 | Applied Theory Practicum I | 3.0 |
| EDUC 277 | Applied Theory Practicum II | 3.5 |
| EDUC 281 | Family, School and Community <i>Designated CAP CORE: Self & Society within the ECCE Degree</i> | 3.0 |
| | Total Credits | 36.5 |

It is recommended that the EDUC *bridging courses* (see above) and the English and numeracy requirements are completed within the first year at Capilano University.

Students are required to complete all additional courses to earn the Bachelor of ECCE credential.

Section 2: Recruitment and Marketing

Recruitment and marketing representatives, appropriate faculty and program coordinators or designates from both parties will be responsible for promoting and recruiting the Bachelor of Early Childhood Care and Education to prospective students at their respective institutions.

- CapU will arrange with COTR a date and time for an information session for interested transfer students on an annual basis, or as needed.
- CapU will provide program materials for COTR ECE coordinators.
- College of the Rockies ECE coordinators will work with students to ensure that they are on track to successfully complete their program of study.

Section 3: Updates

Dean or designate and their respective department(s) will be responsible for coordinating collaborative meetings to coordinate and update this agreement. Frequency of meetings is to be determined.

When changes to curriculum occur, the program departments will notify their respective articulation designate so that the agreement can be updated.

Section 4: Transfer Credits

Students wishing to transfer to the CapU ECCE Degree program will apply for transfer credit with their application for admission and are responsible for ensuring that their application for



admission includes copies of the relevant BC ECE Registry certificates with other required documentation. Students will attend CapU ECCE course planning workshops in advance of their registration time-ticket, and book time, in advance, to meet with an academic advisor and develop the appropriate program plan.

Section 5: Program and Graduation Requirements

Credential requirements are subject to change at any time. Students are responsible for ensuring that they complete the requirements of their credential, using the Bachelor of Early Childhood Care and Education Program Planner for the academic year

Section 6: Administrative Contacts

| CapU | College of the Rockies |
|--|--|
| Julia Black Coordinator, Early Childhood Care and Education Jblack1@capilano.ca | Karen Langan Articulation Officer langan@cotr.bc.ca |

This agreement remains valid and in effect, for the period specified, between all the signatories until or unless it is terminated by at least one member of the signatories, in writing. A period of notice of 3 months will be provided for termination.

Effective as of September 2023, for two academic years 2023-2024, 2024-2025 and will be re-evaluated for renewal, September 2025.

Signatures

Authorized Signatories. Each institution represents that the individuals signing this agreement have the authority to sign in the capacity indicated.

SIGNED for and on behalf of Capilano University by:

Brad Martin,
 Dean, Faculty of Education, Health and
 Human Development
 Capilano University

February 20, 2024

Date

SIGNED for and on behalf of College of the Rockies by:

Robin Hicks,
 Vice President Academic and Applied
 Research, College of the Rockies

March 11, 2024

Date



A handwritten signature in black ink, which appears to read "Norma Sherret". The signature is written in a cursive style and is positioned above a horizontal line.

Norma Sherret,
Dean, Health and Human Services
College of the Rockies

March 13, 2024

Date



Appendix 1.0 Capilano University Early Childhood Care and Education (ECCE) Transfer

College of the Rockies, British Columbia

Students holding the credential of either Infant/Toddler Diploma or Special Needs Diploma from the College of the Rockies and valid Certificates as an ECE, ITE and/or SNE issued by the BC ECE Registry are eligible for the Partial Block Transfer (refer to CapU ECCE Partial Block Transfer Agreement).

Students who have not yet completed the credential at COTR but are wishing to transfer to the CapU ECCE program are eligible for the following course transfer credits:

| Home PSI | Course Number | Credit | Course Name | Host PSI | Course | Credits | Comments |
|------------------------|---------------|--------|---|----------|----------|---------|--|
| College of the Rockies | CYFS 101 | 3 | Inclusive Interpersonal Communications | CapU | EDUC 178 | 3 | Cluster: CYFS 101 & ECED 131 = EDUC 178 |
| College of the Rockies | CYFS 102 | 3 | Observing and Recording | CapU | EDUC 168 | 3 | Cluster: CYFS 102 & ECED 105 = EDUC 168 |
| College of the Rockies | ECED 150 | 4 | Guiding Across the Lifespan | CapU | EDUC 179 | 3 | Cluster: ECED 150 & ECED 105 = EDUC 179 |
| College of the Rockies | CYFS 116 | 4 | Lifespan Development | CapU | EDUC 166 | 3 | Exact one-to-one equivalent course |
| College of the Rockies | ECED 105 | 3 | Developing Positive Relationships with Young Children | CapU | EDUC 179 | 3 | Cluster: ECED 105 & ECED 150 = EDUC 179 Cluster: ECED 105 & CYFS 102 = EDUC 168 |



| | | | | | | | |
|------------------------|----------|---|---|------|-------------|-----|--|
| College of the Rockies | ECED 113 | 3 | Health, Safety, and Nutrition | CapU | EDUC 121 | 3 | Cluster: ECED 113 & ECED 120 = EDUC 121 |
| College of the Rockies | ECED 120 | 3 | Introduction to Professional Practice | CapU | EDUC 121 | 3 | Cluster: ECED 113 & ECED 120 = EDUC 121 |
| College of the Rockies | ECED 125 | 3 | Introduction to Practicum | CapU | No transfer | 0 | Transfer students must take the bridging course EDUC 388 |
| College of the Rockies | ECED 126 | 4 | Practicum 1 | CapU | EDUC 276 | 3 | Exact one-to-one equivalent course |
| College of the Rockies | ECED 128 | 4 | Practicum 2 | CapU | EDUC 277 | 3.5 | Exact one-to-one equivalent course |
| College of the Rockies | ECED 129 | 3 | Introduction to Early Childhood Education | CapU | EDUC 244 | 3 | Exact one-to-one equivalent course |
| College of the Rockies | ECED 131 | 3 | Principles of Program Development | CapU | EDUC 178 | 3 | Cluster: CYFS 101 & ECED 131 = EDUC 178 |
| College of the Rockies | ECED 137 | 3 | Creating Curriculum with Young Children 1 | CapU | EDUC 173 | 3 | Cluster: ECED 137 & ECED 138 = EDUC 173 |
| College of the Rockies | ECED 138 | 3 | Creating Curriculum with Young Children 2 | CapU | EDUC 173 | 3 | Cluster: ECED 137 & ECED 138 = EDUC 173 |
| College of the Rockies | HSWR 106 | 3 | Families | CapU | EDUC 281 | 3 | Cluster: HSWR 106 & ECED 206 = EDUC 281 |
| College of the Rockies | ECED 149 | 3 | Studies in Diversity | CapU | No transfer | 3 | Transfer students must take the bridging course EDUC 159 |



| | | | | | | | |
|------------------------|----------|---|---|------|----------------|---|---|
| College of the Rockies | ECED 201 | 4 | Advanced Child Growth and Development | CapU | EDUC 240 | 3 | Exact one-to-one equivalent course |
| College of the Rockies | ECED 206 | 3 | Working with Families | CapU | EDUC 281 | 3 | Cluster: HSWR 106 & ECED 206 = EDUC 281 |
| College of the Rockies | ECED 208 | 3 | Supervision and Administration | CapU | EDUC 251 | 3 | Exact one-to-one equivalent course |
| College of the Rockies | ECED 213 | 3 | Advanced Health, Safety and Nutrition | CapU | EDUC 282 (348) | 3 | Cluster: ECED 218 & ECED 213= EDUC 282 Cluster: ECED 250 & ECED 213 = EDUC 284 |
| College of the Rockies | ECED 218 | 4 | Program Planning for Infants and Toddlers | CapU | EDUC 282 (348) | 3 | Cluster: ECED 218 & ECED 213= EDUC 282 |
| College of the Rockies | ECED 229 | 6 | Infant and Toddler Practicum | CapU | EDUC 349 | 5 | Exact one-to-one equivalent course |
| College of the Rockies | ECED 250 | 4 | Adapting Early Childhood Settings | CapU | EDUC 284 (354) | 5 | Cluster: ECED 250 & ECED 213 = EDUC 284 |
| College of the Rockies | ECED 253 | 6 | Inclusive Practice Practicum | CapU | EDUC 390 | 5 | Exact one-to-one equivalent course |
| | | | | | | | |